

# Trauma Support for Schools Virtual Summit 2021

August 16–17, 2021  
Virtual

**Day 1:** August 16, 2021, 11:00 a.m. – 4:00 p.m. EDT

Time	Topic and facilitator
	<p><b>Welcome and opening remarks</b> <i>Deborah Jonas, director, REL Appalachia (REL AP), SRI International (SRI)</i></p>
11:00 – 11:30 a.m. EDT	<p><b>Addressing trauma in Kentucky</b> <i>Jason Glass, commissioner, Kentucky Department of Education</i></p> <p><b>Introduction to the summit</b> <i>Yunsoo Park, project lead, REL AP, SRI</i></p>
11:30 a.m. – 12:15 p.m. EDT	<p><b>Panel 1: A comprehensive approach to address student trauma</b> <i>Jim Harris, associate director of training, West Virginia Autism Training Center, Marshall University</i> <i>Ginny Sprang, professor of psychiatry and executive director of the Center on Trauma and Children, University of Kentucky</i> <i>Marissa del Rosario, trauma-sensitive schools specialist, Trauma and Learning Policy Initiative (TLPI)</i> <i>Facilitator: Shai Fuxman, senior research scientist, REL AP, Education Development Center (EDC)</i></p>
12:30 – 1:00 p.m. EDT	<p><b>Concurrent presentations 1:</b></p> <p><b>School readiness and multi-tiered systems of support: First things first</b> <i>Jim Harris, associate director of training, West Virginia Autism Training Center, Marshall University</i> <i>Facilitator: Hannah Cheever, education researcher, REL AP, SRI</i></p> <p><b>Can organizational efforts lead to less secondary traumatic stress?</b> <i>Ginny Sprang, professor of psychiatry and executive director of the Center on Trauma and Children, University of Kentucky</i> <i>Facilitator: Michelle Woodbridge, executive center director, REL AP, SRI</i></p>
1:00 – 1:30 p.m. EDT	<p><b>Break:</b> <i>Optional 15-minute mindfulness meditation session available</i></p>

Time	Topic and facilitator
	<p><b>Concurrent presentations 2:</b></p> <p><b>Addressing trauma in the classroom</b></p> <p><i>Andrea Darr, director, West Virginia's Center for Children's Justice</i></p> <p><i>Marianna Linz, professor and chair, Psychology Department, Marshall University</i></p> <p><i>Conrae Lucas-Adkins, assistant professor, School Psychology, Marshall University</i></p> <p><i>Facilitator: Nancy Perez, research assistant, REL AP, SRI</i></p> <hr/> <p><b>Effective school-community collaboration to support trauma-informed practices</b></p> <hr/> <p><i>Tena Robbins, executive advisor, Kentucky Department for Behavior Health, Developmental and Intellectual Disabilities</i></p> <p><i>Kathy Reutman, executive director, Student and Community Services, Boone County Schools</i></p> <p><i>Facilitator: Jenna Rush, education researcher, REL AP, SRI</i></p> <hr/> <p><b>The SHAPE system: A web-based platform for school mental health action planning</b></p> <p><i>Samantha Reaves, psychologist, National Center for School Mental Health (NCSMH), University of Maryland</i></p> <p><i>Facilitator: Michelle Woodbridge, executive center director, REL AP, SRI</i></p>
<p>1:30 – 2:30 p.m. EDT</p>	<p><b>Break:</b> <i>Optional 5-minute mindfulness meditation session available</i></p>
<p>2:45 – 3:30 p.m. EDT</p>	<p><b>Keynote 1: The opioid epidemic in Appalachia: Where are we and where are we heading?</b></p> <p><i>Michael Meit, director of research and programs, Center for Rural Health Research, East Tennessee State University</i></p> <p><i>Facilitator: Shai Fuxman, senior research scientist, REL AP, EDC</i></p>
<p>3:30 – 4:00 p.m. EDT</p>	<p><b>Closing</b></p> <p><i>Yunsoo Park, project lead, REL AP, SRI</i></p>

**Day 2: August 17, 2021, 10:30 a.m. – 4:00 p.m. EDT**

Time	Topic and facilitator
	<p><b>Optional networking session</b></p> <p><i>Marissa del Rosario, trauma-sensitive schools specialist, TLPI</i>  <i>Andrea Darr, director, West Virginia's Center for Children's Justice</i>  <i>Marianna Linz, professor and chair, Psychology Department, Marshall University</i>  <i>Conrae Lucas-Adkins, assistant professor, School Psychology, Marshall University</i></p> <p>10:30 – 11:00 a.m. EDT</p> <p><i>Joe Ristuccia, consultant, TLPI</i>  <i>Leora Wolf-Prusan, project director, School Crisis Recovery &amp; Renewal project</i>  <i>Jen Leland, field director, School Crisis Recovery &amp; Renewal</i>  <i>Megan Quinn, interim chair, Department of Biostatistics and Epidemiology</i>  <i>Shai Fuxman, senior research scientist, REL AP, EDC</i>  <i>Jenna Rush, education researcher, REL AP, SRI</i>  <i>Victoria Schaefer, principal education researcher, REL AP, SRI</i></p>
<p>11:00 – 11:30 a.m. EDT</p>	<p><b>Welcome and opening remarks</b></p> <p><i>Yunsoo Park, project lead, REL AP, SRI</i>  <i>Deborah Jonas, director, REL AP, SRI</i></p>
<p>11:30 a.m. – 12:15 p.m. EDT</p>	<p><b>Panel 2: Trauma- informed approaches through an equity lens</b></p> <p><i>Tammie Causey-Konaté, senior consultant, REL Midwest, American Institutes for Research (AIR)</i>  <i>Yesmina Luchsinger, co-lead, NTTAC School Based Services, CARS</i>  <i>Tiffany Beason, psychologist and assistant professor, NCSMH, University of Maryland</i>  <i>Facilitator: Michelle Woodbridge, executive center director, REL AP, SRI</i></p>
<p>12:30 – 1:00 p.m. EDT</p>	<p><b>Concurrent presentations 3</b></p> <p><b>Recognizing inequities in trauma exposure and response: Collective trauma, collective impact, community response</b></p> <p><i>Tammie Causey-Konaté, senior consultant, REL Midwest, AIR</i>  <i>Facilitator: Hannah Cheever, education researcher, REL AP, SRI</i></p>
	<p><b>The journey is the practice</b></p> <p><i>Yesmina Luchsinger, co-lead, NTTAC School Based Services, CARS</i></p>

Time	Topic and facilitator
	<p><i>Bryan Clement, director of programs and partnerships, Dovetail Learning</i></p> <p><i>Lara Kain, educator, Trauma Informed Classrooms, PACES Connection</i></p> <p><i>Facilitator: Shai Fuxman, senior research scientist, REL AP, EDC</i></p>
	<p><b>Engaging families to promote equity</b></p> <p><i>Tiffany Beason, psychologist and assistant professor, NCSMH, University of Maryland</i></p> <p><i>Facilitator: Michelle Woodbridge, executive center director, REL AP, SRI</i></p>
<p>1:00 – 1:30 p.m. EDT</p>	<p><b>Break: Optional 15-minute mindfulness meditation session available</b></p>
<p>1:30 – 2:30 p.m. EDT</p>	<p><b>Concurrent presentations 4: Action agenda brainstorming</b></p> <p><b>Action agenda strategy 1</b></p> <p><i>Kerry Friedman, senior education researcher, REL AP, SRI</i></p> <p><b>Action agenda strategy 2</b></p> <p><i>Jenna Rush, education researcher, REL AP, SRI</i></p> <p><b>Action agenda strategy 3</b></p> <p><i>Michelle Woodbridge, executive center director, REL AP, SRI</i></p> <p><b>Action agenda strategy 4</b></p> <p><i>Shai Fuxman, senior advisor, REL AP, EDC</i></p>
<p>2:30 – 2:45 p.m. EDT</p>	<p><b>Break: Optional 5-minute mindful movement session available</b></p>
<p>2:45 – 3:30 p.m. EDT</p>	<p><b>Keynote 2: Creating trauma-sensitive schools for all students</b></p> <p><i>Joe Ristuccia, consultant, TLPI</i></p> <p><i>Facilitator: Shai Fuxman, senior advisor, REL AP, EDC</i></p>
<p>3:30 – 4:00 p.m. EDT</p>	<p><b>Closing and call to action</b></p> <p><i>Yunsoo Park, project lead, REL AP, SRI</i></p>